BLDE ASSOCIATION, VIJAYAPUR

YEARLY PERFORMANCE EVALUATION OF PHYSICAL EDUCATION TEACHERS OF DEGREE COLLEGES

| Academic Year: | | | | | | |
|---|---------------------------------|---------------------|---------------------|--------------------------|--|--|
| Name of staff mem | ber: | | | | | |
| Name of the Colleg | e: | | | | | |
| Department: | | , Bion | , Biometric ID No | | | |
| Current Designation: | | , Total Experience: | | | | |
| Academic Qualifications (SSLC onwards): | | | | | | |
| Examination | Name of the Board/University | Year of passing | % of marks obtained | Division/ Class/Grade | | |
| PUC | • | | | | | |
| UG | | | | | | |
| PG | | | | | | |
| M. Phil | | | | | | |
| Any other | | | | | | |

PART-I: Evaluation by Principal

| Sl. No | Key performance indicators | Points | | Remarks Principal | of |
|-----------|--|---------|---------|----------------------|----|
| 110 | | Maximum | Secured | Timeipai | |
| 1. | Knowledge up gradation: | 10 | | | |
| | a) Attended seminar, workshop, referee exams, refresher courses, | | | | |
| | b) Involvement in minor and major research | | | | |
| | projects, Paper presentation | | | | |
| | c) Worked as resource person. | | | | |
| | d) Ranks, prizes and awards received. | | | | |
| | e) Best practices of the department. | | | | |
| 2 | Punctuality: | 10 | | | |
| | a) Biometric attendance | | | | |
| | b) Number of hours staying in the college, | | | | |
| | c) Regularity in attending assigned work, | | | | |
| | d) Whether the sports activities conducted as per | | | | |
| | the time table and sports calendar, | | | | |
| | e) Proper documentation | | | | |
| 3 | Supervision & maintenance: | 10 | | | |
| | a) Proper maintenance of ground, | | | | |
| | b) Various courts, | | | | |
| | c) Student common rooms | | | | |
| | d) Gym, | | | | |
| | e) Sports store room | | | | |
| 4 | Student's training: | 10 | | | |
| | Training student's everyday at least for 2 hours on | | | | |

| | the ground on all working days | | |
|----|--|----|--|
| 5 | Organization ability: | 10 | |
| | a) Department sports, | | |
| | b) Taluka level, | | |
| | c) District level, | | |
| | d) Divisional level, | | |
| | e) State level, | | |
| | f) National level, | | |
| | g) University intercollegiate, | | |
| | h) University zonal, | | |
| | i) University inter zonal and | | |
| | j) Selection trial in different games and sports. | | |
| 6 | Communication skills: | 05 | |
| U | Teaching, training and coaching communicative | 03 | |
| | skills and knowledge of writing different types of | | |
| | letters | | |
| 7 | Involvement: | 05 | |
| ′ | Involvement of physical education teacher in | 03 | |
| | organizing co-curricular, extracurricular, student | | |
| | supports and progression activities of the college | | |
| 8 | Students achievements in games and sports at: | 15 | |
| 0 | a) Taluka level/District level | 13 | |
| | b) Divisional level | | |
| | c) State level | | |
| | d) National level | | |
| | e) University intercollegiate, zonal and inter | | |
| | zonal tournaments in different games and | | |
| | sports. | | |
| | f) University blues | | |
| | g) Representing India | | |
| | h) BLDEA sports meet | | |
| 9 | Interpersonal skills: | 05 | |
| | Attitude, willingness to work with principal and | 03 | |
| | other staff members towards common program | | |
| | and maintenance of discipline in the college. | | |
| 10 | Students involvement: | 10 | |
| | Percentage of student attendance in indoor and | 10 | |
| | outdoor games. Playing friendly matches with | | |
| | other institutions. Participation in intra mural | | |
| | other institutions. Turtierpution in milita martin | | |
| 11 | competitions in different games and sports | | |
| | competitions in different games and sports Organization of coaching camps: | 05 | |
| 11 | Organization of coaching camps: | 05 | |
| 11 | Organization of coaching camps: Organization of coaching camps at least in two | 05 | |
| | Organization of coaching camps: Organization of coaching camps at least in two games especially in summer and midterm vacation | | |
| 12 | Organization of coaching camps: Organization of coaching camps at least in two games especially in summer and midterm vacation General opinion of stake holders: | 05 | |
| | Organization of coaching camps: Organization of coaching camps at least in two games especially in summer and midterm vacation General opinion of stake holders: General opinion of the principal, staff, students, | | |
| | Organization of coaching camps: Organization of coaching camps at least in two games especially in summer and midterm vacation General opinion of stake holders: General opinion of the principal, staff, students, alumni and society regarding the efficiency of | | |
| | Organization of coaching camps: Organization of coaching camps at least in two games especially in summer and midterm vacation General opinion of stake holders: General opinion of the principal, staff, students, | | |

^{*} Please enclose relevant documents.

Total points scored:

Scale Bar for Performance Evaluation

To evaluate the performance of staff members, the quantitative and qualitative measures will be taken into consideration. The scale of 1-5 will be used for the performance measurement as follows.

1: Poor, 2: Average, 3: Above-Average, 4: Good, and 5: Excellent.

Table: Scale bar for performance evaluation

| Scale | Description | Non-teaching staff points |
|-------|---------------|---------------------------|
| 1 | Poor | Below 60 |
| 2 | Average | 61-80 |
| 3 | Above-Average | 81-90 |
| 4 | Good | 91- 95 |
| 5 | Excellent | 96 -100 |

Actions may be initiated for those who fall under poor and sub-average category.

Staff Signature Signature of Sports Director Principal